



## Buford Middle School

Melanie Reed, *Principal*

Dr. Geye Hamby, *Superintendent*

### Buford City Schools

Buford City School System serves approximately 4700 students in a campus-like setting of four schools. Our schools have a rich tradition of success in academics, the arts, and athletics. The children of Buford City Schools are afforded beautiful facilities with state of the art instructional materials.

Buford City Schools has an accountability system that systematically measures systemic growth and the sustainability of student academic achievement. This report provides clear and concise information regarding the progress and achievements of Buford Middle School (BMS) for the 2016-2017 school year.

### Buford Middle School's Plan for Improvement

The Buford Middle School Improvement Plan was developed by the BMS Leadership Team (comprised of teachers and other staff members), parent advisory groups, and school administrators. This plan outlines action steps used to achieve the goals set forth by all stakeholders. The BMS School Improvement Plan is available for review on the BMS website and in the BMS Parent Resource Center.

Goal: BMS will show a 3% increase on rigorous assessments.

Additionally, all students at BMS will score as a Proficient Learner (Level 3) or Distinguished Learner (Level 4) in the knowledge and skills necessary at their grade level/course of learning on the Georgia Milestones EOG or EOC Assessment. We strive for an increase in students achieving at the Distinguished Learner (Level 4) category in all areas. Methods for achieving this goal include, but are not limited to, vertical teams, flex classes, frequent parent contacts, collaborative planning, an emphasis on writing across the curriculum, differentiated instruction, benchmark testing, increasing the number of students in advanced content courses, constant data review, and using various forms of technology.

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## 2016 & 2017 Georgia Milestones Results for Grades 6, 7, and 8

These scores show the percentage of students who achieved at the level of Proficient or Distinguished.

	ELA				MATH				SCIENCE				SOCIAL STUDIES			
	BMS		STATE		BMS		STATE		BMS		STATE		BMS		STATE	
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
6	59	61	39	40	74	78	35	38	60	N/A	38	N/A	49	N/A	32	N/A
7	55	54	36	37	72	71	37	42	57	N/A	35	N/A	67	N/A	36	N/A
8	59	66	39	42	62	71	37	34	59	69	32	29	62	67	33	39

## Iowa Test of Basic Skills (ITBS) Results

The Iowa Assessments measure a student's progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test is administered in grades 6, 7, and 8 at Buford Middle School. Results from the fall administration help identify students' areas of academic strength as well as areas that need improvement. Teachers use the fall results to inform instruction and monitor growth. The BMS student average percentile rank over the last five years is listed in the chart below. Fifty percent is the average national percentile rank (NPR). For example, a Core Composite NPR of 57 indicates that, on average, a student scored as well as or better than 57% of U.S. students on the test.

GRADE LEVEL	READING TOTAL					LANGUAGE TOTAL					MATH TOTAL					CORE				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
6	59	55	52	50	52	56	54	53	61	56	68	62	59	58	64	61	57	55	55	59
7	55	59	55	55	54	56	59	52	59	59	68	71	64	71	70	59	62	56	64	63
8	60	57	55	56	55	62	59	56	55	59	69	71	67	66	72	64	62	59	61	64

## 2016—2017 Benchmark Assessment Results

Benchmark Assessments provide teachers with continuous data throughout the year to help measure each student's success. Teachers participate in Data Talks to collaborate with colleagues and analyze their data. These results help drive instruction in the areas of Language arts, math, science, and social studies. The assessments are cumulative and provide indicators of standards which have been mastered. The tables below represent the average score for each content area and grade level.

6th Grade	2016-17
ELA	78
Math	79
SC	81
SS	82

7th Grade	2016-17
ELA	80
Math	76
SC	78
SS	88


8th Grade	2016-17
ELA	80
Math	80
SC	84
SS	79

## Georgia's Performance Index as Measure of Progress

The College and Career Ready Performance Index (CCRPI) is Georgia's annual tool for measuring how well its schools, districts, and the state itself are preparing students for the next educational level. It provides a comprehensive roadmap to help educators, parents, and community members promote college and career readiness for all students.

The CCRPI includes four main components: Achievement, Progress, Achievement Gap, and Challenge Points. These components, encompassing multiple indicators, are combined for a total CCRPI score on a scale of 0-100, with a possibility of 10 additional points. The current CCRPI score is actually a reflection of the 2015-2016 school year. Buford Middle School's rating indicates strong growth and achievement. The current BMS CCRPI score is 90.5, which is among the top scores in the state. The state CCRPI average for middle schools is 72.1.

Additionally, schools receive a School Climate Rating using data from student, parent, and school personnel surveys, along with student discipline, and attendance records for students and school personnel. Each school receives a 1-5 star rating, with five stars representing an excellent school climate, and one star representing a school climate most in need of improvement. Buford Middle School's current School Climate Rating is five stars. For additional information regarding the CCRPI report or School Climate Rating, go to: [ccrpi.gadoe.org](http://ccrpi.gadoe.org).

CCRPI Score						
90.5						
Sum of Achievement, Progress, Achievement Gap, and Challenge Points						
Achievement Points	Progress Points	Achievement Gap Points	Challenge Points		Financial Efficiency Rating	School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points		
<b>39.9</b>	<b>40</b>	<b>7.5</b>	3.1	0	NA	
			<b>3.1</b>			

### A Message from the Principal About Student Achievement and Academic Initiatives

The purpose of Buford Middle School is to Believe, Motivate, and Succeed. We believe in our students, we strive to motivate them, and we watch them succeed beyond all expectations! At BMS, we expect all students to learn and achieve at high levels, and for our teachers to follow a rigorous and differentiated curriculum. Our faculty and staff take pride in rising to the daily challenge of meeting the needs of each and every student. This helps ensure we meet the purpose of Buford City Schools, which is "to empower all students to become critical thinkers, innovative problem solvers, responsible individuals, and productive citizens who are college and career ready."

Key expectations for our staff are reviewed continually in order to maintain an academic focus. Staff pride and loyalty is evidenced not only by the low percentage of teacher turn over, but also the high faculty participation in continuing education activities and pursuit of advanced degrees.

Teachers, parents, and students consistently work together for student success. Friendly faces, engaging smiles, and a positive energy can be seen and felt every day! BMS is a perfect combination of high expectations, a caring environment, and a supportive community. This results in our students' transformation into productive lifelong learners ready to use their unique skills and talents throughout life.

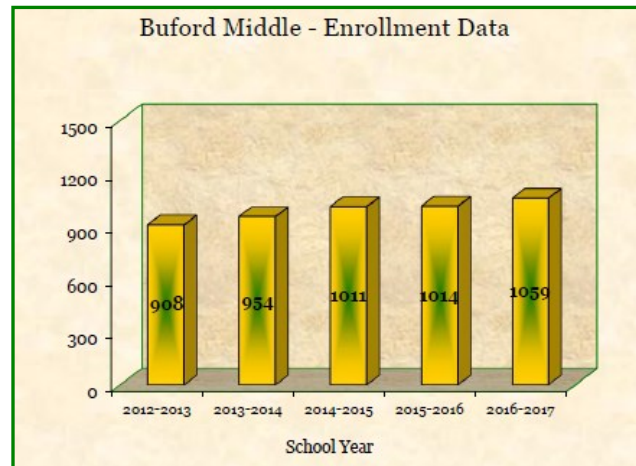
# Buford Middle School

## Other Highlights...

- The State Governor’s Office of Student Achievement recognized BMS as a Platinum Award winner in the 2016 Single Statewide Accountability System. This award is in the area of greatest gains for exhibiting high growth in student achievement and was accomplished by being in the top 1% of schools in the state over the last 3 years.
- BMS has been recognized as a 2017 Highest Performing Title I Reward School by the Georgia Department of Education.
- The 2018 Niche Report ranked BMS as the #1 “Best Public Middle School in Georgia” among 523 schools. Additionally, it ranked BMS as having the #1 “Best Public Middle School Teachers in Georgia” among 521 schools. The current overall Niche Grade for Buford Middle School is an A+.
- Parent Teacher Organization (PTO) raised approximately \$50,000 over the course of the year from events such as the BMS Color Run, Fall Festival, Best of Buford Bazaar, and Spirit Wear Sales.
- PTO funds were used to enhance technology through the purchase of 120 Chrome books to provide staff and student incentives and student awards.
- BMS offered the anti-bullying program, “How Wolves Rise Up”, where students were provided the opportunity to talk about how to stop and overcome bullying, and how bystanders can stand up for others.
- Connections classes were offered to expose students to a variety of career topics and to assist with Career Pathways selection at the high school.
- The focus of Flex Period, a 30 minute segment, is to improve reading and language arts skills.

## 2016-2017 Staff Data Staff Certification Level

- 24% of teachers with a Bachelor’s Degree
- 25% of teachers with a Master’s Degree
- 49% of teachers with an Educational Specialist
- 2% with a Doctorate Degree
- 14 average years of experience



## 2016-2017 Student Data/Demographics Data

Buford Middle School	School Year		
	2014-15	2015-16	2016-17
Enrollment	1011	1014	1059
American Indian / Alaskan Native *	>1%	>1%	>1%
Asian *	>1%	3%	3%
Black / African American *	12%	12%	11%
Hispanic or Latino, any race	28%	28%	30%
Multiracial, two or more races *	>1%	3%	5%
Native Hawaiian / Pacific Islander *	>1%	>1%	>1%
White *	55%	54%	52%
Special Education	10%	11%	10%
ESOL	3%	4%	4%
Free/Reduced Lunch	49%	47	46%
Average Attendance	97%	97%	97%
*Not Hispanic or Latino			

*The purpose of Buford City Schools is to empower all students to become critical thinkers, innovative problem solvers, responsible individuals, and productive citizens who are college and career ready.*

### Buford Middle School

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 Melanie Reed, *Principal*

### Buford City Schools

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