

Building Partnerships

July 19	Title I Parent Meeting
July 31	Open House
August 13	EL Parent Curriculum Night
August 16	Family Engagement & Curriculum Night
October 12	Parent Conferences
February 5	Family Engagement & Connections Night
May 13	EL Parent Night
March 21-22	Parent Conferences
May 6	Rising 6th Parent Night
May 23-24	Grade Level Awards

Why is a School-Parent-Student Compact important?

The BMS Title I School, Parent, Student Compact is an agreement between teachers, parents, staff, and students identifying how each group will work together to ensure students meet and/or exceed grade level standards.

The compact is developed jointly, reviewed, and updated using suggestions and input from teachers, parents, and students. Annual parent surveys are used as a source to help create and revise the compact. Parents are welcome to contribute ideas and suggestions throughout the year.

Please take time to read this publication to better understand the responsibilities of teachers, staff, parents, and students. Discuss with your child the importance of his or her role in this partnership.

Revised 6/7/18

Communicating about Student Learning

Buford Middle School is committed to communication between the school, students, and parents. We provide numerous opportunities for teachers, students, and parents to communicate and develop high-impact strategies for family engagement and student achievement:

- www.bufordms.org
- Teacher Websites
- Parent/Teacher Conferences
- Student Agenda
- Progress Reports every 4½ weeks
- Report Cards every 9 weeks
- Email and phone communications from teachers

“At the end of the day, the most overwhelming key to a child’s success is the positive involvement of parents.”

-Jane D. Hull, former elementary school teacher and governor of Arizona

Buford Middle School
Believe Motivate Succeed

Title I School-Parent-Student Compact 2018-2019



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Buford City Schools 2018-2019

District Goal

The purpose of Buford City Schools is to empower all students to become critical thinkers, innovative problems solvers responsible individuals, and productive citizens who are college and career ready.

BCSS expects all students will:

- Exceed grade level standards in English Language Arts, Mathematics, Science, and Social Studies.
- Graduate from high school, college and career ready.
- Be taught by highly qualified teachers who demonstrate life-long learning by holding advanced degrees, multiple certifications, and endorsements.
- Be provided excellent facilities and a rich, academic environment that is safe and conducive to learning.

Buford Middle School Goals 2018-2019

The staff at Buford Middle School will work together to provide students with a positive, safe learning environment that encourages student success. Students will:

- Score On or Above Grade Level in Reading on the English Language Arts Georgia Milestones End of Grade Assessment.
- Increase Science scores on quarterly benchmarks with all students achieving a passing score by increasing vocabulary and scientific research skills.

Parent Outreach Opportunities

There are many opportunities for parents to be involved and learn about Buford Middle School. Please contact our school to learn more about these opportunities:

- Parent Teacher Organization
- Open House
- Curriculum Night
- Family Engagement Nights
- EL Parent Nights
- Career Day
- Very Important Parents (VIP) Parent Volunteer Program
- Parent Teacher Conferences

Teacher Responsibilities

As teachers, we will:

- Utilize IOWA and GA Milestones ELA data and Science benchmark data to address standards and skills related to Reading and Science vocabulary, research skills, and concepts.
- Communicate, monitor, and provide feedback on students' strengths and weaknesses through Power School, emails, phone calls, websites, and parent conferences.
- Provide Reading instruction to FLEX groups based on Lexile scores and enriching vocabulary skills by incorporating strategies such as Wordly Wise.
- Utilize instructional technology such as IXL, Brain Pop, Quizlet, iReady, and Kahoot to reinforce academic vocabulary and content.
- Offer after school help sessions for academic subjects.

Parent Responsibilities

As parents, we will:

- Attend at least one parent-teacher conference during the school year.
- Attend one Family Engagement Night to learn Reading and Science strategies to implement at home, or if unable to attend, then view the information online.
- Monitor my child's progress on Power School.
- Ensure my child spends 45 minutes every week practicing vocabulary and reviewing scientific research skills utilizing teacher-provided online resources.
- Ensure my child reads independently at least 30 minutes daily.

Student Responsibilities

As a student, I will:

- Communicate with my parents and teachers about my academic progress in all content areas.
- Use my agenda for homework, tests, and assignments.
- Complete my classwork and spend at least 30 minutes reading independently daily.
- Spend at least 45 minutes each week practicing Science vocabulary.
- Utilize resources posted on the school website.